

| ENGLISH   |   |
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| Term-II   |   |
| <p><b>(October) :</b></p> <p>Ch- 6: The Noisy Visitor; Verbs Pg-75)<br/> <b>Grammar Book:</b> Ch-8 Doing Words</p> <p><b>Reading and Writing:</b> Unseen Comprehension, Sequencing</p>  | <p><b><u>Subject Enrichment Activity-5 (October):</u></b></p> <p><b>Writing in Sequence/ Order (29.10.2022)</b><br/>           Students will be writing the steps in the correct order according to the given picture. (The steps will be given in the help box)</p> <p><b>Criteria:</b> Accuracy, Concept knowledge, spellings, handwriting.</p> |
| <p><b>(November):</b></p> <p>Ch-7: Three Little Lambs;<br/>           Grammar Book: Is, am, are (CB- Pg- 89),<br/>           Ch-9 Is, Am, Are + ing, Position Words.<br/>           (Pg-101, 102 and 107 -Course Book)</p>  | <p><b><u>Subject Enrichment Activity-6 (November):</u></b></p> <p><b>Position Words</b><br/>           Written Worksheet on<br/>           Position words</p> <p><b>Criteria:</b> knowledge and Accuracy</p>  |
| <p><b>(December):</b></p> <p>Ch- 9: The Enormous Turnip;<br/>           Describing Words (Pg- 113)<br/> <b>Grammar Book:</b> Ch-4 Describing Words, Ch-10 Has, Have</p> <p><b>Reading and Writing:</b> Unseen Comprehension</p>   | <p><b><u>Subject Enrichment Activity-7 (December):</u></b></p> <p>Poem Recitation<br/>           Vegetables (Pg-122)</p> <p><b>Criteria:</b> Memorization, Fluency, Intonation and Presentation.</p>  |
| <p><b>(January):</b></p> <p>A, An (Pg-127)<br/> <b>Grammar Book:</b> Ch-5 A/ An/ The<br/> <b>Reading and Writing:</b> Unseen Comprehension, Picture Composition</p>   | <p><b><u>Subject Enrichment Activity-8:</u></b><br/> <b>(January):</b><br/>           Chapter Reading will be done. (Ch-6 to 10)<br/> <b>Criteria:</b> Intonation, Fluency and Presentation</p>   |
| <p><b><u>Annual (February) :</u></b></p> <p>Ch-7: Three Little Lambs;<br/>           Ch- 9: The Enormous Turnip; Describing Words (Pg- 113)<br/> <b>Grammar Book:</b> Ch-4 Describing Words, Ch-5 A/ An/ The, Ch-9 Is, Am, Are + ing<br/> <b>Reading and Writing:</b> Unseen Comprehension, Picture Composition</p> |   |

**HINDI****Term-II**

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| <b>(October) :</b><br>पाठ 11 ओ की मात्रा<br>पाठ 12 औ की मात्रा<br>व्याकरण : सप्ताह के दिनों के नाम                                     | <b><u>Subject Enrichment Activity-5 (October):</u></b><br>पाठ-11 ओ की मात्रा के शब्दों का श्रुतलेख<br>सप्ताह के दिनों के नाम<br>मूल्यांकन बिंदु : विषय सम्बधता, शुद्धता |
| <b>(November):</b><br>पाठ 13 अं व अ:की मात्रा<br>पाठ 15 संयुक्त व्यंजन<br>व्याकरण: अपठित गद्यांश                                       | <b><u>Subject Enrichment Activity-6 (November):</u></b><br>पाठ-13 पुस्तिका निर्माण<br>मूल्यांकन बिंदु : विषय सम्बधता,<br>रचनात्मकता व प्रस्तुति                         |
| <b>(December):</b><br>पाठ-19 मीठे बोल (कविता )<br>पाठ- 21 खरगोश ने रंग लगाया<br>व्याकरण :वाक्य लेखन                                    | <b><u>Subject Enrichment Activity-7 (December):</u></b><br>रंगों के नाम<br>मूल्यांकन बिंदु : स्पष्टता, विषयवस्तु व<br>स्मरण   |
| <b>(January):</b><br>पाठ 23 चिड़ियाघर<br>पाठ 24 गुलाब ने कहा<br>व्याकरण: महीनों के नाम<br>वचन  | <b><u>Subject Enrichment Activity-8: (January)</u></b><br>मौखिक पाठ-23 चिड़ियाघर<br>जानवरों की बोली व बच्चों के नाम<br>मूल्यांकन बिंदु : स्पष्टता, विषयवस्तु            |
| <b>(February) :</b><br><b>Annual Exam-</b><br>पाठ -23 चिड़ियाघर<br>पाठ 24 गुलाब ने कहा<br>व्याकरण: महीनों के नाम<br>वचन ,अपठित गद्यांश |   |

# MATHEMATICS

## Term-II

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| <p><b>(October) :</b><br/>Ch. 5: Numbers 11 to 20<br/>(Ex 1, 2, 3, 4, 5, 7, 8, 10, 11, and 12)<br/>Ch. 12: Money</p> | <p><b><u>Subject Enrichment Activity-5 (October):</u></b><br/>Ch 5 - Numbers 11 to 20<br/>(Colouring WS &amp; Oral)<br/>Colouring the numbers in the worksheet as per the colours given to a number in the help box.<br/>ORAL : Spelling of numbers names will be asked in the class.<br/><b>Criteria:</b> Concept of Numbers, Neatness, Creativity, Understanding and Accuracy</p> |
| <p><b>(November):</b><br/><br/>Ch 6 : Numbers 21 to 100</p>  | <p><b><u>Subject Enrichment Activity-6 (November):</u></b><br/>Ch. 12: Money<br/>Creating a market scene. Questions will be asked related to the things purchased and making combinations with the currency used.<br/><b>Criteria:</b> Conceptual understanding, Recognition of notes and coins and Accuracy</p>  |
| <p><b>(December):</b><br/>Ch-7 : Addition and Subtraction within 100</p>   | <p><b><u>Subject Enrichment Activity-7 (December):</u></b><br/>Dictation and Oral<br/>Ch. 6 :Numbers 21 to 100<br/><b>Criteria:</b> Recognition of numbers, Accuracy and Conceptual Understanding.</p>  |
| <p><b>(January):</b><br/>Ch. 8 Multiplication</p>  | <p><b><u>Subject Enrichment Activity-8: (January)</u></b><br/>Ch. 8 Multiplication<br/>Make 'Book Mark' of Tables &amp; Dodging Tables worksheet<br/><b>Criteria:</b> Creativity, Neatness, Presentation, Understanding of the concept, Accuracy and Knowledge</p>  |
| <p><b><u>Annual (February) :</u></b><br/>Ch-7: Addition and Subtraction within 100<br/>Ch. 8 Multiplication</p>      |   |

| EVS  |   |
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| Term-II  |   |
| <p><b>(October) :</b><br/>Ch-9 Building Habits</p>   | <p><b><u>Subject Enrichment Activity-5 (October):</u></b><br/>Ch-9 Bingo Activity<br/><b>Criteria:</b> Comprehension, Creativity and Relevance.</p>   |
| <p><b>(November):</b><br/>Ch-14: Animals around us</p>   | <p><b><u>Subject Enrichment Activity-6 (November):</u></b><br/>Ch-14- Animals around us<br/>Wall hanging making activity<br/>Students will select any one animal of their choice from the chapter and then will make a wall hanging by writing the given points: pasting the picture, name, type, home and their uses.<br/><b>Criteria:</b> Knowledge, Accuracy, Spelling and Memorization.</p> |
| <p><b>(December):</b><br/>Ch-11: Air and Water</p>   | <p><b><u>Subject Enrichment Activity-7 (December):</u></b><br/>Dictation and Reading.<br/><b>Criteria:</b> Intonation and Memorization.</p>   |
| <p><b>(January):</b><br/>Ch-13: Plants around us<br/>Ch-16: Weather and Season</p>   | <p><b><u>Subject Enrichment Activity-8: (January)</u></b><br/>Ch-13: Plants around us<br/>Poem recitation on plants<br/><b>Criteria:</b> Intonation &amp; Memorization and Understanding.</p>   |
| <p><b>(February):</b><br/><b><u>Annual (Exam) :</u></b><br/>Ch-11: Air and Water<br/>Ch-13: Plants Around Us<br/>Ch-16: Weather and Season</p> |   |

| IT Syllabus  |   |
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| (Term - II)  |   |
| Theory   | Practical   |
| <p>Ch - 3 Uses of a computer<br/>Ch - 5 The Keyboard<br/>Ch - 7 Data and Storage</p> | <p><b>Tux Typing-</b> Open/ Close Software, Typing, Open a File, Save<br/><b>WordPad</b> -Open/ Close Software, Open a File, Save, Typing</p> |

**GK Syllabus****(Term - II)**

| S. No | Topic                  | Page no. |
|-------|------------------------|----------|
| 1     | Places of worship      | 29       |
| 2     | Means of communication | 30       |
| 3     | Opposites              | 31       |
| 4     | Festival fun           | 36, 37   |
| 5     | Pairs                  | 46       |
| 6     | World tour             | 49       |