

ENGLISH	
Term-II	
<p>(October) :</p> <p>Literature: Ch-6 Why Monkeys Have Red Bottoms</p> <p>Grammar Book: Ch-5 Describing Words (Adjectives)</p>	<p><u>Subject Enrichment Activity-5 (October):</u></p> <p>Five Naming Words will be given to the students during the class and they will describe those NW using a web chart.</p> <p>Criteria: Accuracy, Knowledge, Relevance, Spellings and Neatness.</p>
<p>(November):</p> <p>Literature: Ch-7 Let Us Make Rangoli</p> <p>Grammar: Ch-20 Position Words (Prepositions), Ch-21 Joining Words</p> <p>Writing: Unseen Comprehension, Story Writing</p>	<p><u>Subject Enrichment Activity-6 (November):</u></p> <p>Ch-7 Students will prepare 7-8 sentences on their favourite festival and will give the presentation in the class.</p> <p>Criteria: Fluency, Clarity of Speech, Pronunciation, Sentence Formation and Presentation.</p>
<p>(December):</p> <p>Literature: Ch-9 Jack And The Beanstalk</p> <p>Grammar: Ch-16 Always, Often, Sometimes, Usually, Never (Adverbs)</p> <p>Writing: Unseen Comprehension, Letter Writing</p>	<p><u>Subject Enrichment Activity-7 (December):</u></p> <p>Ch-9 Poem Recitation, Students will have to learn the poem ‘Believe in the Fairies’ for poem recitation.</p> <p>Criteria: Memorization, Intonation, Confidence, Volume and Presentation.</p>
<p>(January):</p> <p>Literature: Ch-10 Time Flies</p> <p>Grammar: Ch-12 Was, Were Ch-13 Has, Have, Had</p> <p>Writing: Unseen Comprehension, Picture Description</p>	<p><u>Subject Enrichment Activity-8: (January)</u></p> <p>Ch-10 Students will be asked to describe the given picture using was/ were.</p> <p>Criteria: Sentence Construction, Spellings, Relevance, Grammar and Punctuation.</p>
<p>(Annual Exam- March)</p> <p>Literature- Ch-9 Jack And The Beanstalk Ch-10 Time Flies</p> <p>Grammar: Ch-16 Always, Often, Sometimes, Usually, Never (Adverbs), Ch-12 Was, Were Ch-13 Has, Have, Had</p> <p>Writing: Unseen Comprehension, Picture Description</p>	

HINDI	
Term-II	
(October) : पाठ:9 पहले में पहले में व्याकरण:पर्यायवाची शब्द	<u>Subject Enrichment Activity-5 (October):</u> पाठ:9 विभिन्न खेलों के नाम व हिंदी गिनती मूल्यांकन बिंदु : स्मरण, शुद्धता
(November): पाठ:10 अध्यापिका की सीख पाठ:12 सतरंगी परियाँ व्याकरण : लिंग	<u>Subject Enrichment Activity-6 (November):</u> व्याकरण:पर्यायवाची शब्द गतिविधि मूल्यांकन बिंदु : रचनात्मकता, शुद्ध लेखन व प्रस्तुति
(December): पाठ:13 चिड़िया ने सबको जगाया व्याकरण : अपठित गद्यांश, सर्वनाम	<u>Subject Enrichment Activity-7 (December):</u> अपठित गद्यांश मूल्यांकन बिंदु : शुद्धता, विषय वस्तु
(January) : पाठ:15 कहाँ है भूत व्याकरण : विशेषण	<u>Subject Enrichment Activity-8: (January)</u> विशेषण : विशेषणों का प्रयोग करके वाक्य बनाना मूल्यांकन बिंदु : विषयवस्तु, शुद्धता
Annual : पाठ-12 सतरंगी परियाँ पाठ:13 चिड़िया ने सबको जगाया पाठ:15 कहाँ है भूत ? व्याकरण : लिंग, विशेषण, अपठित गद्यांश	

MATHEMATICS	
Term-II	
(October) : Ch - 10 Time	<u>Subject Enrichment Activity-5 (October):</u> Ch - 10 Time Make a 'season wheel' with months and worksheet Criteria: Understanding, Knowledge and Accuracy, Creativity, Neatness and Presentation
(November): Ch 4 Multiplication	<u>Subject Enrichment Activity-6 (November):</u> Ch 4 Multiplication Worksheet Criteria: Understanding of the concept, Accuracy and Knowledge

<p>(December): Ch - 11 Money</p>	<p><u>Subject Enrichment Activity-7 (December):</u> Ch - 11 Money - Activity ‘Purchase an ice cream cone’ Activity. Provide a variety of ice cream scoops to use as toppings on an ice cream cone. Find the total price of an ice cream cone and the combination of money to pay to the shopkeeper. Criteria: Concept of Money, Neatness, Creativity, Understanding and Accuracy</p>
<p>(January): Ch - 5 Division</p>	<p><u>Subject Enrichment Activity-8: (January)</u> Ch - 5 Division Worksheet Criteria: Calculation, Accuracy and Conceptual Understanding.</p>
<p><u>Annual (Exam) :</u> Ch - 4 Multiplication Ch - 5 Division Ch - 10 Time Ch - 11 Money</p>	

<p style="text-align: center;">EVS</p>	
<p style="text-align: center;">Term-II</p>	
<p>(October) : Ch 9: The Plants</p>	<p><u>Subject Enrichment Activity-5 (October):</u> Ch – 9 Part-I. Label – ‘Parts of a Plant’ Students will be asked to draw a plant and then label in the class. Part-II. Web Chart – Based on ‘Uses of Plants’. Students will paste the pictures of any 8 things that we get from the plants. (Requirement: A 4 Sheet) Criteria: Accuracy, Concept, Knowledge, Spellings, Memorization.</p>
<p>(November): Ch 15: Our Earth Ch 16: The Sun, Moon and Stars Ch 10: The Animals (To be continued in December also)</p>	<p><u>Subject Enrichment Activity-6 (November):</u> Ch 16: The Sun, Moon and Stars Students will create the ‘solar system’ using their creativity (Either in 2 D or a 3 D model). They will also be writing their names. A class presentation will also be done on any one of their favorite planets. Material required: Chart paper, fevicol, cut-outs of planets OR thermocol/ cardboard, colorful clay, balls/ marbles of different sizes and colors (only to show it as a 3D model) Criteria: Knowledge, Understanding, Neatness, Accuracy, Creativity.</p>
<p>(December): Ch- 11: Birds</p>	<p><u>Subject Enrichment Activity-7: (December)</u> Wall Hanging Making Activity (Art Integrated)- Students will select any one animal/ bird of their choice from the chapters and then will make a wall hanging on the following points: 1) their type, 2) eating</p>

	<p>habits, 3) baby name 4) house and 5) how can we take care of them. An Oral Presentation will be given in the class with their Wall hanging describing what they have made.</p> <p>Note: 1) Students can select any shape of their choice to make this Wall Hanging. Thermocol, cardboard etc can be used to make the base of this wall hanging.</p> <p>Criteria: Accuracy, concept, knowledge, spellings, memorization, oral Presentation.</p>
<p>(January):</p> <p>Ch: 17 India Our Country</p>	<p><u>Subject Enrichment Activity-8: (January)</u></p> <p>Ch: 17 India Our Country</p> <p>Scrapbook Making Activity</p> <p>Students will write a short write up on any 4 National Symbols of India with a picture on a scrapbook. 15 to 20 words for each National Symbol. Allot one page for each National Symbol.</p> <p>Criteria: Content, Relevance, Creativity, handwriting and Presentation</p>
<p>Annual (March):</p> <p>Ch- 10: The Animals</p> <p>Ch- 11: Birds</p> <p>Ch-14: Air and Water</p> <p>Ch: 17 India Our Country</p>	

IT Syllabus	
(Term - II)	
Theory	Practical
<p>Ch -4 Operating a Computer</p> <p>Ch - 5 The Keyboard and its Functions</p> <p>Ch -8 Introduction to ScratchJr</p>	<p>WordPad -Open/ Close Software, Open a File, Save, Typing</p> <p>ScratchJr- Open/ Close Software, Open a File, Save, creating shapes.</p>

GK Syllabus		
(Term - II)		
S. No	Topic	Page no.
1	Famous hill stations	31
2	Our sense organs	34
3	Water animals	36
4	National leaders	37
5	Inventions and inventors	44
6	Green world	46

