

Bharatiya Vidya Bhavan Vidyashram Pratap Nagar, Jaipur
Session 2022-23
Syllabus for Class – III

ENGLISH	
Term-II	
<p>(October) : Tenses (All the types) Ch-18 Simple Present Tense, Ch-19 Present Continuous Tense, Ch-20 Simple Past Tense, Ch - 21 The Future</p>	<p><u>Subject Enrichment Activity-5 (October):</u> Unseen Comprehension will be given in the form of MCQ. Criteria: Accuracy and Knowledge Printed worksheet</p>
<p>(November): Literature : Ch - 6 Gulliver’s Travel Grammar : Types of Sentences, Ch- 2 Sentences, Ch-28 Antonym/ Synonym (Pg-111-112) Writing: Informal Letter</p>	<p><u>Subject Enrichment Activity-6 (November):</u> Ch-6, Gulliver’s Travel Describing a Place : We all love to visit or travel to different places. With the help of below given questions describe a place that you would like to visit with your family or friends. What place is it? Where is it? What can we find or do there? What do you like the most about that place? Is there anything else you want to mention about it? Criteria: Sentence formation, Sequence and Presentation</p>
<p>(December): Literature: Ch-7 Akbar, Birbal and the Washerman Grammar: Ch-25 Prepositions, Ch-15 Is, Are, Am + ing, Ch-16 Was, Were, Ch-17 Has, Have and Had.</p>	<p><u>Subject Enrichment Activity-7 (December):</u> Ch - 7 Akbar, Birbal and the Washerman Details : (oral) Tenali Raman of your Hindi chapter was also famous for his wit and wisdom like Birbal describe him in your own words . Criteria : Sentence Formation, Fluency, Content and Pronunciation</p>
<p>(January): literature : Ch - 9 The Shoemaker and the Elves Ch - 10 The Cracked pot Grammar :Collective Noun</p>	<p><u>Subject Enrichment Activity-8: (February)</u> Ch - 9 The Shoemaker and the Elves Ch- 10 The Cracked Pot Detail of SEA - Imagine yourself to be Shoemaker and write a Thank You letter to them (Elves). Criteria : Sentence formation, Letter format and Content</p>

Annual (February) : Grammar Book - Ch - 27 Subject and Predicate, Unseen Comprehension <u>Revision for Annual</u>	<u>Annual (Exam) :</u> literature : Ch-9 The Shoemaker and the Elves Ch - 10 The Cracked pot Grammar : Ch-18 Simple Present Tense, Ch-19 Present Continuous Tense, Ch-20 Simple Past Tense. Past Continuous Tense, Collective Nouns Writing: Unseen Comprehension, Informal Letter
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HINDI	
Term-II	
(October) : सुनहरी धूप- पाठ 8-“पृथ्वी” व्याकरण वाटिका - पाठ-8 शब्द भण्डार -*विलोम शब्द	<u>Subject Enrichment Activity-5 (October):</u> *क्राफ्ट एक्टिविटी --विलोम शब्द संबंधित क्राफ्ट एक्टिविटी कक्षा में करवाई जाएगी बच्चे रंगीन कागज के विलोम वृक्ष / विलोम रंगोली बनाकर उनकी पत्तियों में शब्द लिखेंगे मूल्यांकन बिंदु - रचनात्मकता , स्पष्टता , शुद्धता , शब्द लेखन
(November): सुनहरी धूप- पाठ 11 -“चतुर तेनालीरामन ” व्याकरण वाटिका - पाठ-8 शब्द भण्डार -अनेकार्थक शब्द पाठ -10 - वाक्य	<u>Subject Enrichment Activity-6 (November):</u> *कहानी वाचन -अकबर और बीरबल की कोई एक कहानी कक्षा में सुनाएँ मूल्यांकन बिंदु - स्मरण , स्पष्ट वाचन , हाव भाव , आत्मविश्वास , प्रस्तुतीकरण
(December): सुनहरी धूप- पाठ 12 -“पोषम पा भई पोषम पा” व्याकरण वाटिका - पाठ -13 * अपठित गद्यांश पाठ -14 रचनात्मक लेखन - “चित्र वर्णन”	<u>Subject Enrichment Activity-7 (December):</u> *अपठित गद्यांश -कक्षा में दिए गए गद्यांश को पढ़ें व उससे संबंधित प्रश्नों के उत्तर लिखें मूल्यांकन बिंदु - उत्तर चयन , स्पष्ट लेखन , शुद्धता ,
(January): सुनहरी धूप - पाठ 15 -“यह दिवाली योंद रहेगी” व्याकरण वाटिका - पाठ -11 - * मुहावरे पाठ -14 रचनात्मक लेखन - संवाद लेखन	<u>Subject Enrichment Activity-8: (January)</u> *वाँल हैंगिंग निर्माण - रंगीन कागज की एक पतंग बनाकर उस पर पाँच मुहावरे और उनके अर्थ लिखें मूल्यांकन बिंदु - रचनात्मकता , समुचित प्रारूप , विषय वस्तु , शुद्धता

<p>(February) : दोहरान कार्य भाषा विकास</p>	<p>Annual (Exam) : लिखित परीक्षा </p> <p>सुनहरी धूप- पाठ 11 -“चतुर तेनालीरामन ” पाठ 12 -“पोषम पा भई पोषम पा” पाठ 15 -“यह दिवाली याद रहेगी”</p> <p>व्याकरण वाटिका - पाठ-8 शब्द भण्डार -विलोम शब्द व अनेकार्थक शब्द पाठ -11 - * मुहावरे पाठ -13 * अपठित गद्यांश पाठ -14 रचनात्मक लेखन - संवाद लेखन</p>
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MATHEMATICS	
Term-II	
<p>(October) : Ch-9 Pattern and Symmetry Ch- 10 Time</p>	<p><u>Subject Enrichment Activity-5 (October):</u> Individual (Based on Ch- 9 Pattern and Symmetry) Worksheet based on Pattern and Symmetry Criteria: Presentation, Concept, Understanding and Accuracy.</p>
<p>(November): Ch 10 Time Ch 11- Money</p>	<p><u>Subject Enrichment Activity-6 (November):</u> (Ch- 10 Time) Worksheet based on Ch -10 Time will be taken. Criteria: Concept Understanding and Accuracy</p>
<p>(December): Ch 11- Money Ch 5: Division(Ex 5.7 and Ex 5.9 will not be accessed)</p>	<p><u>Subject Enrichment Activity-7 (December):</u> Activity based on money will be accessed Criteria: Presentation , Accuracy and Concept Understanding.</p>
<p>(January): Ch 5: Division Ch 12 : Data Handling</p>	<p><u>Subject Enrichment Activity-8: (January)</u> <i>Activity based on Ch- 5 Division</i> Number Crossword Puzzle based on Division will be taken. Criteria: <i>Concept Understanding and Accuracy.</i></p>
<p>Annual (February) : Ch 5: Division(Ex 5.7 and Ex 5.9 will not be accessed) Ch 10 Time Ch 11- Money Ch 12 : Data Handling</p>	

Science	
Term-II	
(October) : Ch-13 Light (A Form Of Energy)	<u>Subject Enrichment Activity-5 (October):</u> Making eco-friendly diya. Criteria: Originality, colour coordination, cleanliness and overall presentation.
(November): Ch-7 Human Body System	<u>Subject Enrichment Activity-6 (November):</u> Draw a neat and well labelled diagram of the digestive system. Criteria: Drawing, labelling, neatness, overall presentation.
(December): Ch-5 Matter Ch-12 Energy	<u>Subject Enrichment Activity-7 (December):</u> Identify state of matter and write its property Criteria: Correct identification
(January): Ch-9 Magnet And Force	<u>Subject Enrichment Activity-8: (January)</u> Written worksheet on Ch- 9 Magnet And Force
Annual (Exam) : Ch-7 Human Body System Ch-9 Magnet and Force Ch-12 Energy	

Social Science	
Term-II	
(October) : Ch-14 The Festivals We Celebrate	<u>Subject Enrichment Activity-5 (October):</u> Ch-14 The Festivals We Celebrate Drawing and written presentation on any one festival of their choice. (10 marks) Criteria: Knowledge, Understanding and Neatness.
(November): Ch-8: The Wonderful West	<u>Subject Enrichment Activity-6 (November):</u> Word Search and Word Puzzle (10 marks) Criteria: Problem solving, thinking skill and understanding.
(December): Ch-9 The Lively East	<u>Subject Enrichment Activity-7 (December):</u> Booklet making activity (10 marks) Children will choose any one city and will make a booklet by pasting pictures of tourist attractions, dance, food, etc. Criteria: Knowledge, Neatness, Accuracy and Creativity.

(January): Ch-10 The Splendid South Ch-11 Indian Villages	<u>Subject Enrichment Activity-8: (January)</u> Ch-11 Indian Villages Dictation and Reading. Criteria: Intonation and Memorization.
Annual (February) : Ch-9 The Lively East Ch-10 The Splendid South Ch-11 Indian Villages	Annual (Exam) : Ch-9 The Lively East Ch-10 The Splendid South Ch-11 Indian Villages

IT Syllabus	
(Term - II)	
Theory	Practical
Ch - 1 Hardware and Software Ch -6 Working with 3D Paint Ch -7 Animation in ScratchJr	Paint 3D - Open/Close software, Shapes, Fill color tool, Eraser Tool, Saving a File Ch -7 Animation in ScratchJr - Open/Close software, Making character move and jump Adding new sprite, etc.

GK Syllabus		
(Term - II)		
S. No	Topic	Page no.
1	My India	35
2	Beaches of India	42
3	Food facts	43
4	Fighting germs	49
5	Spices as medicines	50
6	Types of plants	52