

<b>ENGLISH</b>	
<b>Term-II</b>	
<p><b>(October):</b>  <b>Literature:</b>                      Ch-6 The Great Fall  <b>Grammar:</b> Phrases and Present Perfect Tense  <b>Grammar Book:</b> Ch-10 Present Tense  <b>Writing:</b> Diary Entry  <b>Activity:</b> Alternative Ending (Oral - Use your imagination for alternate ending of the story)</p>	<p><b><u>Subject Enrichment Activity-3 (October):</u></b>                      Alternative Ending                      Use your imagination and write an alternate ending for the story.</p>
<p><b>(November)</b>  <b>Literature:</b>                      Ch : It's Not Fair  <b>Grammar :</b> Modal Verbs  <b>Grammar Book:</b>                      Ch-9 Verbs                      Ch-13 Can, May, Should, Must  <b>Writing:</b> Formal Writing  <b>Activity:</b> Taking Interview</p>	<p><b><u>PT - 3</u></b>  <b>Literature:</b>                      Ch-6 The Great Fall  <b>Grammar:</b> Phrases and Present Perfect Tense  <b>Grammar Book :</b> Ch-10 Present Tense  <b>Writing:</b> Diary Entry  <b>Reading :</b> Unseen Comprehension</p>
<p><b>(December)</b>  <b>Literature:</b>                      Ch-9 Ebony Black and the Seven Splendid Mimes  <b>Grammar-</b> Reported Speech - ( Simple Present Tense , Present Continuous Tense)  <b>Grammar Book:</b>                      Ch-22 Reported Speech  <b>Writing: Formal Letter Writing</b>  <b>Activity:</b> Reciting a funny poem</p>	<p><b><u>Subject Enrichment Activity-4 (December):</u></b>                      Poster Making Activity based on Ch-10</p>
<p><b>(January)</b>  <b>Literature:</b>                      Ch-10 How the Tiger Got His Stripes  <b>Grammar :</b> Adverbs  <b>Grammar Book :</b> Ch-17 Adverbs                      Ch-18 Adverbs - Comparison  <b>Writing:</b> Paragraph Writing  <b>Activity:</b> Telling a story</p>	<p><b><u>PT 4</u></b>  <b>Literature:</b>                      Ch-7 It's Not Fair  <b>Grammar:</b> Verbs , Modal Verbs  <b>Grammar Book:</b> Ch-9 Verbs                      Ch-13 Can, May, Should, Must  <b>Writing:</b> Formal Letter  <b>Reading :</b> Unseen Comprehension</p>

**Annual (Exam) (February):**

**Reading :** Unseen Comprehension

**Literature:**

Ch-9 Ebony Black and Seven Splendid Mimes

Ch-10 How the Tiger got his Stripes

**Writing:**

- *Diary Entry*
- *Formal Letter*

**Grammar :** Reported Speech

Adverbs, Modal Verbs, Verbs

**Grammar Book:**

Ch-22 Reported Speech

Ch-17 Adverbs

Ch-18 Adverbs - Comparison

Ch-9 Verbs

Ch-13 Can, May, Should, Must

<b>Hindi</b>	
<b>Term-II</b>	
<p><b>(October)</b> सुनहरी धूप पाठ ९ बापू का पत्र व्याकरण -पाठ १८ रचनात्मक लेखन-अनुच्छेद</p>	<p><b><u>Subject Enrichment Activity-3 (October):</u></b> आप विद्यालय में क्या परिवर्तन चाहते हैं , प्रधानाचार्य को पत्र लिखकर बताइए   मूल्यांकन बिंदु- पत्र प्रारूप, विषय वस्तु, भाषा शैली</p> <p><b>PT-3:</b> सुनहरी धूप पाठ ९ बापू का पत्र पाठ १० प्रायश्चित व्याकरण पाठ ८ क्रिया पाठ ९ काल</p>
<p><b>(December):</b> सुनहरी धूप पाठ १३ पैसों का पेड़ पाठ १४ खेल - दिवस व्याकरण पाठ ११ विराम- चिह्न</p>	<p><b><u>Subject Enrichment Activity-4 (December):</u></b> आडटडोर एवं इनडोर खेलों का सचित्र कोलाज निर्माण कीजिए   (कम से कम पांच चित्र लगाकर कीजिए।) मूल्यांकन बिंदु- विषय संबद्धता, सृजनात्मकता, चित्रांकन, जानकारी</p>

<p><b>(January):</b>  सुनहरी धूप  पाठ १६ संकल्प  व्याकरण  पाठ १३ शब्द -भंडार - पर्यायवाची, विलोम,  वाक्यांश के लिए एक शब्द (1 से 15 )  पाठ १४ मुहावरे (पृष्ठ संख्या 83)</p>	<p><b>PT-4:</b>  पाठ १३ पैसों का पेड़  पाठ १४ खेल - दिवस  व्याकरण  पाठ ११ विराम- चिह्न</p>
<p><b>Annual (February) :</b>  व्याकरण  पाठ १६ अपठित गद्यांश  पाठ १८ रचनात्मक लेखन- अनौपचारिक  पत्र  पुनरावृत्ति कार्य</p>	<p><b><u>Annual (Exam) :</u></b>  पाठ १६ संकल्प  पूर्व पठित पाठ :-  पाठ १४ खेल दिवस  पाठ १० प्रायश्चित्त  व्याकरण  पाठ १३ शब्द -भंडार - पर्यायवाची, विलोम, वाक्यांश  के लिए एक शब्द (1 से 15 )  पाठ १४ मुहावरे (पृष्ठ संख्या 83)  पाठ १६ अपठित गद्यांश  पाठ १८ रचनात्मक लेखन- अनौपचारिक पत्र</p>

<b>Mathematics</b>	
<b>Term-II</b>	
<p><b>(October) :</b>  Ch 9: Perimeter, Area and Volume  Ch 3: Factors and Multiples</p>	<p><b><u>Subject Enrichment Activity-3 (October):</u></b>  <b>Ch 9: Perimeter, Area and Volume</b>  To do an activity and find the perimeter and area.  <b>Criteria:</b> Conceptual understanding and calculation.</p>
<p><b>(November):</b>  Ch 3: Factors and Multiples (contd.)</p>	<p><b>PT- 3:</b>  Ch 3: Factors and Multiples  Ch 9: Perimeter, Area and Volume</p>
<p><b>(December):</b>  Ch 10: Measurement  Ch 11: Time and Money  *Ex. 11.8 is deleted.</p>	<p><b><u>Subject Enrichment Activity-4 (December):</u></b>  Ch 11: Time and Money  To do an activity based on money.  Criteria: Problem solving, understanding</p>
<p><b>(January):</b>  Ch 13: Symmetry, Patterns and Nets</p>	<p><b>PT-4:</b>  Ch 10: Measurement  Ch 11: Time and Money</p>
<p><b>Annual (February) :</b>  Revision</p>	<p><b><u>Annual (Exam) :</u></b>  Ch 3: Factors and Multiples  Ch 9: Perimeter, Area and Volume  Ch 10: Measurement  Ch 13: Symmetry, Patterns and Nets</p>

<b>Science</b>	
<b>Term-II</b>	
<b>(October) :</b> Ch-13 Energy From Food	<b>PT-3</b> Ch-13 Energy From Food Ch-2 Microorganisms
<b>(November):</b> Ch- 2 Microorganisms	<b><u>Subject Enrichment Activity-3 (December):</u></b> (Ch-6) * Human Body Systems- Model making <b>Criteria:</b> Relevancy, creativity, neatness, overall presentation, on time
<b>(December):</b> Ch-6 Human Body Systems	
<b>(January):</b> Ch 5 States of Matter Ch 10 Simple Machines	<b><u>Subject Enrichment Activity-4 (January):</u></b> (Ch-5) Model making on molecular arrangement in matter  <b>PT-4</b> Ch6- Human Body Systems
<b>Annual (February) :</b> Revision for annual exams	<b><u>Annual (Exam) : (March)</u></b> Ch-6 Human Body Systems Ch-5 States Of Matter Ch-10 Simple Machines

<b>Social Science</b>	
<b>Term-II</b>	
<b>(October) :</b> Ch-10 Environmental Pollution Ch-11 E For Environment Ch-12 Natural Disasters	<b><u>Subject Enrichment Activity-3 (October):</u></b> Description of SEA- 3 Ch-10 Environmental Pollution Ch- 11 E for Environment Detail of SEA-3: <b>*Poster Making*</b> activity on any one topic from below. 1. The use of 3 R's 2. Diseases from open dumping in a nearby area. 3. Environmental pollution NOTE- 1)draw and colour the poster, no pasting is allowed. 2) A Slogan to be mentioned 3) Use an A-4 sheet. <b>Criteria:</b> Relevance to the topic, creativity, neatness, overall presentation  <b>PT-3</b> Ch-11 E For Environment Ch-12 Natural Disasters
<b>(November):</b> Ch-15 Towards The Freedom	

<b>(December):</b> Ch-16 India Wins Freedom	<b><u>Subject Enrichment Activity-4 (Month):</u></b> <b>One-Minute talk</b> Mahatma Gandhi was a messenger of peace. Find out the names of a few more messengers of peace. Search for information on any one of them and give a one- minute talk on that personality. <b>Criteria:</b> Relevance to the topic, creativity, neatness, overall presentation  <b>PT-4</b> Ch-15 Towards the freedom Ch-16 India Wins Freedom
<b>(January):</b> Ch-18 Governing Ourselves Ch-19 The United Nations	
<b>Annual (February) :</b> Revision	<b><u>Annual (Exam) :</u></b> Ch-16 India Wins Freedom Ch-18 Governing Ourselves Ch-19 The United Nations

<b>IT Syllabus</b>	
<b>(Term - II)</b>	
<b>Theory</b>	<b>Practical</b>
Ch - 2 Understanding Windows 10 Scratch Programming Ch -1 Evolution of Computers	<b>Scratch Programming-</b> Changing costume of a sprite Creating Costume and making dialogs for Sprite. <b>Scratch Programming-</b> Repeating actions Setting X and Y coordinates for Sprite Changing backdrop

<b>GK Syllabus</b>		
<b>(Term - II)</b>		
S. No	Topic	Page no.
1	Indian cities	39
2	Our government	47
3	Modern inventions	48
4	World of plants and trees	53
5	Festival fun	54
6	Exotic fruits and vegetables	59