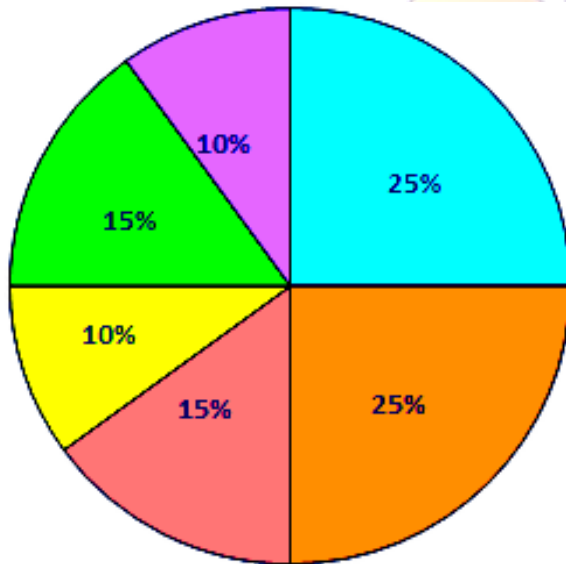




## Term - II Syllabus

### Class – IV

#### Curriculum at a Glance



■ Linguistic and Literary Development

■ Cognitive Development

■ Social & Emotional

■ Physical Development

■ Aesthetic and Cultural

■ Ethical and Spiritual Development

#### Linguistic and Literary Development (25%)

- Communicative Skill
- Vocabulary enhancement
- Comprehension
- Reading and writing skills.

#### Cognitive Development (25%)

- Logical thinking
- Accuracy and Analytical thinking
- Problem solving
- Critical thinking
- Spatial reasoning
- Numeracy.

#### Social & Emotional (15%)

- Relationships
- Express emotions
- Empathy
- Self-awareness
- Self-esteem

#### Physical Development (15%)

- Physical growth
- Control over movements

#### Aesthetic and Cultural (15%)

- Express creatively
- Art, Music, Dance, and Drama
- Awareness of cultural diversity
- Innovation

#### Ethical and Spiritual Development (5%)

- Development of beliefs and values
- Personal growth and well being

**Term-II****ENGLISH****(Oct/Nov)**

Ch- 6: Tenali Raman and the Two Thieves.

Ch - 7: Mangalyan (**Pleasure Reading**)

Ch- 8 : Sinbad and the Strange Island

**Grammar:** Prepositions, Direct and Indirect Speech.**Grammar Book :** Ch - 12: Present Tense

Ch- 13: Past Tense

Ch- 14: The Future

Ch- 15: Can, May, Should, Must

Ch- 16: Subject- Verb Agreement

**Writing:** Diary Entry**Academic Flourishing Activity -3:**  
**(25.10.23 - 28.10.23)****(Individual )**

Imagine you are Ria/ Rohan. Write a diary entry, describing how you made a friend on the second day at the camp. You can write about:

- Your new friend's name
- Where you met
- What did you do together
- What you liked about him/her
- What you did not like about him/her
- Your plan for the next day

**Criteria:** Content, Sentence Framing, and Presentation.**PT – II (Dec) 01.12.23 - 08.12.23**

Ch- 6: Tenali Raman and the Two Thieves.

Ch- 8 : Sinbad and the Strange Island

**Grammar Book :** Ch - 12: Present Tense, Ch- 13: Past Tense, Ch- 14: The Future**Writing:** Diary Entry, Unseen Comprehension**(Dec/ Jan / Feb)**

Ch -9: Midas and the Golden Touch

Ch- 10: Happy Holidays

**Grammar:** Adverbs, Articles**Grammar Book :** Ch 9: Articles

Ch- 10 : Verbs

Ch- 17: Adverbs

**Writing:** Story Writing (Grammar Book  
pg – 125)**Academic Flourishing Activity -4:**  
**(27.01.2024 to 29.01.2024)****(Individual)**

Poem Recitation “The Lambton Worm” Ch- 9 .

**Criteria:** Fluency, Intonation and Presentation.

**Annual Exam (March) 08.03.24 - 20.03.24**

Ch- 8 : Sinbad and the Strange Island

Ch -9: Midas and the Golden Touch

Ch- 10: Happy Holidays

**Grammar :** Adverbs, Articles

**Grammar Book :** Ch 9: Articles

Ch- 10 : Verbs

Ch- 16: Subject- Verb Agreement

Ch- 17: Adverbs

**Writing :** Story Writing

Unseen Comprehension

**Term-II**

**HINDI**

(Oct/Nov)

**सुनहरी धूप:**

पाठ- 9 डॉ.ए.पी.जे.अब्दुल कलाम

पाठ- 10 ईदगाह

पाठ- 11 बकरी और भेड़िया

पाठ- 12 पेड़ का दर्द

**व्याकरण:**

पाठ- 6 क्रिया एवं काल

पाठ - 7 विराम- चिह्न

पाठ- 8 शब्द भंडार-पर्यायवाची शब्द

- विलोम शब्द

- वाक्यांश के लिए एक शब्द

पाठ- 12 रचनात्मक लेखन-संवाद

**Academic Flourishing Activity -3:**

(11.10.23 - 13.10.23)

(Individual)

विद्यार्थी अब्दुल कलाम के समान किसी महान व्यक्तित्व का चयन करेंगे तथा उनसे संबंधित जानकारी, उनकी उपलब्धियाँ व समाज में उनके योगदान पर कक्षा में सचित्र प्रस्तुति देंगे।

**Criteria:** विषय संबद्धता, स्मरण , सहायक सामग्री, प्रस्तुतिकरण

**PT – II (Dec) 01.12.23 - 08.12.23**

सुनहरी धूप:

पाठ- 9 डॉ.ए.पी.जे.अब्दुल कलाम

पाठ- 10 ईदगाह

व्याकरण: पाठ- 6 क्रिया एवं काल, पाठ- 12 रचनात्मक लेखन-संवाद

(Dec/ Jan / Feb)

सुनहरी धूप : पाठ-15अब्राहम लिंकन का पत्र

पाठ-16 गुरुत्वाकर्षण बल

व्याकरण: पाठ-9 मुहावरे ( 1 से 10 )

पाठ-10 वाक्य

पाठ-11 अपठित गद्यांश

पाठ-12 रचनात्मक लेखन-

अनौपचारिक पत्र

**Academic Flourishing Activity -4:**

**(Pair ) (22.01.24 - 26.01.24)**

‘पृथ्वी बचाओ, जल बचाओ’ विषय पर पोस्टर निर्माण करें I

\* पोस्टर में नारा लिखना अनिवार्य है I

\*पोस्टर हेतु चार्ट पेपर अथवा A-3 शीट का प्रयोग कर सकते हैं I

**Criteria:**

विषय संबद्धता, रचनात्मकता, समग्र प्रस्तुति

**Annual Exam (March) 08.03.24 - 20.03.24**

सुनहरी धूप:

पाठ-11 बकरी और भेड़िया

पाठ-12 पेड़ का दर्द

पाठ-15 अब्राहम लिंकन का पत्र

पाठ-16 गुरुत्वाकर्षण बल

व्याकरण

पाठ-7 विराम- चिह्न

पाठ-8 शब्द -भंडार - पर्यायवाची ,विलोम ,वाक्यांश के लिए एक शब्द

पाठ-9 मुहावरे

पाठ-11 अपठित गद्यांश

पाठ-12 रचनात्मक लेखन- अनौपचारिक पत्र,संवाद

**Deleted Chapters:** सुनहरी धूप

पाठ 13 यात्रा जो पूरी न हो सकी, पाठ-14 पानी और रसगुल्ले

## Term-II

### MATHEMATICS

(Oct/Nov)

Ch - 6 Whole and Parts: Fractions  
(Addition and subtraction of only like fractions will be assessed.)

Ch -7 Whole and Parts: Decimals

Ch - 13 Money

Ch - 8 Geometry

**Academic Flourishing Activity -3:**  
**20.11.23 - 25.11.23**

(Individual)

Ch - 13 Money

Worksheet based on addition and subtraction of money will be conducted.

**Criteria:** Knowledge, calculation and concept clarity

**PT – II (Dec) 01.12.23 - 08.12.23**

Ch - 6 Whole and Parts: Fractions

Ch -7 Whole and Parts: Decimals

Ch - 8 Geometry

(Dec/ Jan / Feb)

Ch - 10 Measurement

Ch - 11 Perimeter and Area

Ch - 12 Time

**Academic Flourishing Activity -4:**

**11.01.24 - 16.01.24 (Individual)**

Ch -: 11 Perimeter and Area

Finding area and perimeter of figures using graph paper.

**Criteria:** Concept clarity and Neatness.

**Annual Exam (March) 08.03.24 - 20.03.24**

Ch - 7 Whole and Parts: Decimals

Ch - 10 Measurement

Ch - 12 Time

**Deleted Chapters:** NIL

## Term-II

### SCIENCE

(Oct/Nov)

Ch 7- Human Body- Nutrition and Organ System

Ch 8- Plant Body System

Ch 9- Force and Work

**Academic Flourishing Activity -3:**

Ch 7- Human Body- Nutrition and Organ System (25.10.23 - 31.10.23)

*Identify and Describe-[Individual]*

**Criteria:** Comprehension, Presentation, Content

**PT – II (Dec) 01.12.23 - 08.12.23**

Ch 7- Human Body- Nutrition and Organ System

Ch 8- Plant Body System

Ch 9- Force and Work

(Dec/ Jan / Feb)

Ch 11- Our Environment

Ch 12- Light

Ch 13- Heat and Temperature

**Academic Flourishing Activity -4:**

Ch 12- Light 26.01.24 - 31.01.24

*Shadow formation [Pair Activity]*

**Criteria:** Comprehension, Neatness, Teamwork.

**Annual Exam (March) 08.03.24 - 20.03.24**

Ch-9 Force and Work

Ch-11 Our Environment

Ch-12 Light

Ch-13 Heat and Temperature

**Topics that will not be evaluated-**

Ch 8 - Interdependence of Plants and Animals - Page Number 91, 92

Ch 9 Simple Machines

Ch 10 Measurement (Complete Chapter)

Ch 11 - Adaptations- Page number 121, 122, 123, 124

## Term-II

### SOCIAL SCIENCE

**(Oct/Nov)**

Ch -10 Transport and Communication

Ch- 11 Our Natural Resources

Ch- 12 Our Forests

Ch- 13 Our Water Resources

**Academic Flourishing Activity -3:**

**18.11.23 - 25.11.23**

**Ch: 10 Transport and Communication**

***Pair Activity***

***Drawing and Presentation***

*Making drawing of old and new modes of transport and means of communication*

**Criteria:** Neatness and Presentation.

**PT – II (Dec) 01.12.23 - 08.12.23**

Ch- 11 Our Natural Resources

Ch- 12 Our Forests

Ch- 13 Our Water Resources

**(December/Jan/ Feb):**

Ch- 14 Our Mineral Resources

Ch- 15 Emperor Akbar

Ch- 16 The Age of Exploration

Ch- 17 Our Rich Culture

Ch- 18 Our Rights and Duties

Ch- 19 Local Self-Government in Cities

**Academic Flourishing Activity -4:**

***(Individual)* 18.12.23 - 22.12.23**

Ch -15 Emperor Akbar

Activity: Comic Script writing

Material required: A-4 size paper, colours,

**Criteria:** Relevance to topic, Neatness and Presentation.

**Annual Exam: (March) 08.03.24 - 20.03.24**

Ch-12: Our Forest

Ch-16: The Age of Exploration

Ch-17: Our Rich Culture

Ch- 18: Our Rights and Duties

Ch-19: Local Self-Government in Cities

## Term-II

### INFORMATION TECHNOLOGY

#### Theory:

Chapter 3 – Working with files and folders

Chapter 8 – The internet – an introduction

#### Practical: Scratch Programming 3.0

Chapter 5 – Introduction to Scratch

Chapter 6 – Simple movement of a sprite

Chapter 7 – More on Scratch

## Term-II

### GENERAL KNOWLEDGE

Test-1 Page Nos.	Test-2 Page Nos.
39	42
43	45
44	51
52	53
55	56-57
	64

### Syllabus - Co-Scholastic Activity

#### Term-II

### DANCE

1. Knowledge of Indian Folk Instruments
2. Hasta mudra (1 – 10)
3. Western Dance around the world
4. Sada Toda 4-5
5. Taal Dadra with counting and bol (Thah, Dugun, Chogun)

### YOGA

**Asanas** - Janushirashana, Chakkichalasanana, Naukasana, Paschimottanasana, Bhujangasana, Parvatasana, Suryabhedhi Pranayama Ushtrasana, Shashankasana, Uttanpadasana, Halasana, Sarvangasana, Goumukhasana

**Pranayama** - Bhramri Pranayama



## ART

Poster Design  
Folk Art (Mandana)  
Folk Art (Phad Painting)  
Fabric Collage

Marble Painting  
Snow Painting  
Kite Designing  
Red Poppy (Shading)

## MUSIC

पूर्वाभ्यास  
अलंकार संख्याँ 4, 5  
राग भूपाली – सरगम  
ताल – तीन ताल, दादरा

शुद्ध, कोमल व तीव्र स्वरों की जानकारी  
राम भजन  
अंग्रेजी गाना (English Song)

## CRAFT

Paper Lantern  
Diya Decoration  
Origami Lotus  
Nature Craft using Dried Flowers and  
Leaves

Paper Ball Garland  
Making of a Star  
Newspaper Craft, Cloth Pin Puppets

## PHYSICAL – SPORTS & GAMES

1. Cricket: - Introduction, Demonstration, Basic General rules of Cricket. To develop a range of skills to use in isolation and in a competitive context. To use basic skills with more consistency including striking a bowled ball.
2. Football: - Explanation, Demonstration, rules of dribbling Shooting and Passing and receiving with offence and defence.
3. Athletics: - Knowledge of Events, Rules of Event, Fundamental Skills. Sprint Race, Jumping and Throwing events.
4. Assessment :-Flexibility, Strength, Agility, Speed and Tournaments Sports and sports stars, Playground, cups and trophies, sports stadiums in India, Olympic.
5. Gymnastic: - Warm-up exercise, stretching and basic elements.

## THEATRE ART

Concentration building games and exercises:-

- \* Ram - Ravan.
- \* Speed meter.
- \* Guide guide help me.
- \* Magical box.

Improvisation and acting based exercises and games:-

- \* Famous Films awards.
- \* Famous Films with Messages.
- \* Real to Reel.
- \* Famous writers.
- \* Lights, camera, action.
- \* Play on story.

