



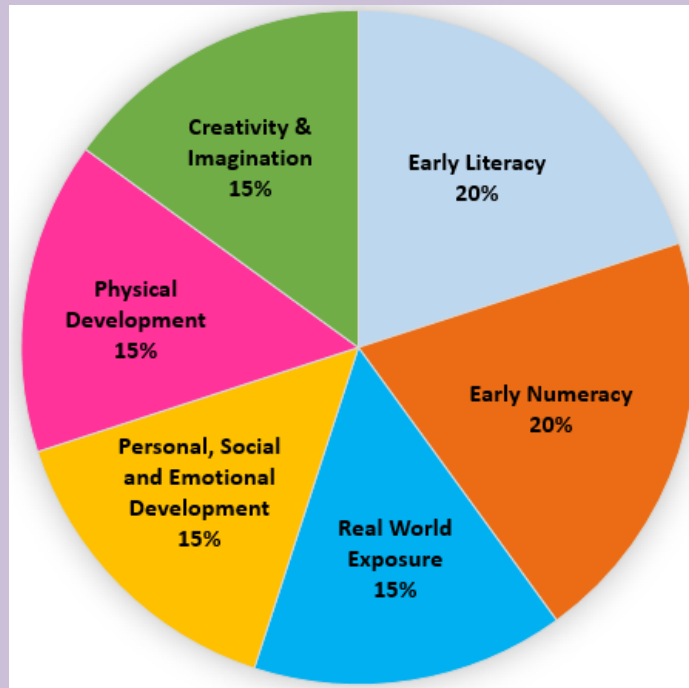
## **Syllabus – UKG**

### **Term – II (October to March)**

*Dear Parent,*  
*Greetings for the day!!*

In Balwadi, we lay stress on activity based integrated learning and enhancing 21<sup>st</sup> century competency skills. The syllabus sets out all domains of learning as per NCF (National Curriculum Framework-2022). It covers physical, socio-emotional, ethical, cognitive, language & literacy, aesthetic and cultural development. Each of these areas includes several aspects of learning which aims at holistic development of child.

### **Overview of Curriculum**



#### **Early Literacy**

- Communication
- Vocabulary Enrichment
- Comprehension



#### **Personal Social & Emotional Development**

- Collaboration
- Character Education
- Music & Dance



#### **Early Numeracy**

- Critical Thinking
- Problem Solving



#### **Physical Development**

- Mind & Body Fitness
- Gross & Fine Motor Skills



#### **Real World Exposure**

- Digital Learning
- Observation of different Situations
- Community Services

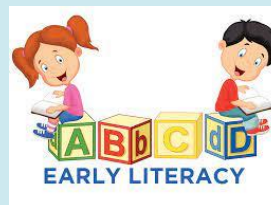


#### **Creativity and Imagination**

- Inquisitiveness
- High Order Thinking
- Art & Craft

# Early Literacy

ENGLISH	HINDI
<p><b><u>WRITTEN:</u></b></p> <ol style="list-style-type: none"><li>1. Digraphs (ch, sh, th, ph, wh)</li><li>2. Phonogram (ai, ee, ea, oa)</li><li>3. Sight Words</li><li>4. Action Words</li><li>5. Opposites</li><li>6. Colours</li><li>7. Pairs</li><li>8. Simple Sentences</li><li>9. Picture Comprehension</li><li>10. Writing 4-5 lines on myself/ favourite toy / fruit / vegetable etc.</li><li>11. Simple one line question and answer</li><li>12. Making New Words (Peda games)</li><li>13. Dictation</li><li>14. Story Sequencing/Complete the story</li></ol> <p><b><u>ORAL:</u></b></p> <ol style="list-style-type: none"><li>1. Picture Reading</li><li>2. Sound words through different activities – Spell Bee, Scramble etc.</li><li>3. Vocabulary Building – Jumble Words and Memory Twisters</li><li>4. Reading of Sight words / Blend words</li><li>5. Rhymes and Songs</li><li>6. Reading of Short Stories</li><li>7. Show &amp; Tell</li><li>8. Library Visits</li><li>9. Self-Introduction</li><li>10. Story Narration</li></ol>	<p><b><u>लिखित:</u></b></p> <ol style="list-style-type: none"><li>1. व्यंजन पहचान, अभ्यास व लेखन: त, थ, द, ध, न, प, फ, य, ल, श, ष, ह, क्ष, त्र, ज्ञ</li><li>2. क - ज्ञ क्रमबद्ध लेखन</li><li>3. तीन व चार अक्षर के शब्द (बिना मात्रा के)</li><li>4. सरल वाक्य (बिना मात्रा के)</li><li>5. आ, इ, ई उ, ऊ की मात्रा का परिचय</li><li>6. उपरोक्त मात्राओं से संबंधित दो, तीन, चार अक्षर के शब्द</li><li>7. सब्जियों के नाम</li><li>8. वाहनों के नाम</li><li>9. फलों के नाम</li><li>10. श्रुतलेख</li></ol> <p>अक्षरों व शब्दों से संबंधित अभ्यास कार्य:— – चित्र देखकर पहला अक्षर/शब्द लिखें। – चित्रों को सही अक्षर/शब्द से मिलाएँ। – पंक्ति पूरी करें, खाली स्थान भरें।</p> <p><b><u>मौखिक:</u></b></p> <ol style="list-style-type: none"><li>1. पठन— क से ज्ञ, दो, तीन व चार अक्षर के शब्द</li><li>2. वाहनों के नाम</li><li>3. फलों व सब्जियों के नाम</li><li>4. सरल वाक्य पठन</li><li>5. आ, इ, ई उ, ऊ की मात्रा के शब्द</li><li>6. शब्द तरंग पुस्तिका पठन</li><li>7. कविता / कहानी वाचन</li><li>8. कहानी अभिनय</li><li>9. कहानी निर्माण</li><li>10. रंगों के नाम</li></ol>



# Early Numeracy

## MATHEMATICS

### WRITTEN:

- |                                       |                              |
|---------------------------------------|------------------------------|
| 1. Numbers (51-100)                   | 10. Simple Subtraction       |
| 2. Sequence Writing (1-100)           | 11. Money                    |
| 3. Backward Counting (100 – 0)        | 12. Time                     |
| 4. Number Names (21-50)               | 13. Days of the Week         |
| 5. Greater than, less than & equal to | 14. Months of a Year         |
| 6. Ascending & Descending Order       | 15. Logical Sequencing       |
| 7. Skip Counting (by 2s, 3s, 5s)      | 16. Simple Coding & Decoding |
| 8. Ordinal Numbers                    | 17. Sudoku                   |
| 9. Simple Addition                    | 18. Table of 2 and 3         |

### ORAL/ACTIVITY:

- |   |                                 |
|---|---------------------------------|
| 1. Numbers 1 – 100  | 6. Rhyme on Numbers             |
| 2. Addition & Subtraction with concrete objects                 | 7. Spot the Difference          |
| 3. Ones and Tens (Bundle making Activity with Ice Cream Sticks) | 8. Floor Games                  |
| 4. Shopping Activity (Money)                                    | 9. Backward Counting (100 to 0) |
| 5. Number Names (1 – 50)  | 10. Skip Counting               |
|   | 11. Peda Games                  |
|   | 12. Mental Maths                |



## Real World Exposure

### EVS

#### WRITTEN & ORAL:

1. Animals (Wild, Domestic and Aquatic)
2. Birds, Insects & Reptiles
3. Flowers
4. Means of Transport
5. Community Helpers
6. Our Neighbourhood
7. Plant World
8. Living & Non –Living Things
9. Seasons
10. Day & Night
11. My Country India (Knowing about different States, Food, Clothes, Festivals, National Symbol, National Flag)
12. Protecting Environment (Reduce, Recycle, Reuse)
13. Awareness of Natural Resources
14. Observation of Real World Situations

*NOTE: Notebook Work, Worksheets, Role Play, Virtual Tour, Art & Craft work Visits, Musical Instruments, Riddles & Rhymes related to the above topics.*

## Creativity & Imagination

### Art & Craft

#### Different Art & Craft Activities like ....

1. Animal Mask Making
2. Straw Painting
3. Fabric Art
4. Tissue Paper Craft
5. Collage Making
6. Spray Painting
7. Feather Art
8. Alphabet & Number Drawing
9. Cotton Ball Printing
10. Vegetable Printing



## Personal, Social & Emotional Development

1. Treasure Hunt
2. Musical Chair
3. Circle Time
4. Role Play
5. Shloka Chanting
6. PPT Presentations
7. Class Quiz
8. Assembly Talk
9. Exchange Program
10. Story Narration
11. Colour Days
12. Excursions and Picnics

### Self Help Skills:

- Self-Hygiene
- Button and Unbutton Activity
- Arranging School Bag
- Throw waste in the dustbin

### Life Skills:

- Feeding birds
- Critical thinking
- Decision making
- Problem solving
- Good manners
- Nature walk

### Music:

- “Aa Maa aa tujhe...”
- “I love to see....”
- “This little guiding....”
- “Good morning, hello & how are you?....”
- “We shall over come...”
- “Teen taal ki taali...”

### Dance:

- Freeze Dance
- “Move to your right...”
- “Jingle bell, jingle bell ...”
- Patriotic dance
- “Shake it boom...”
- “Arre ja re hat natkhat...”



# Physical Development

## Gross Motor:

1. Soft Tunnel Play
2. Slides / Swings
3. Climbing
4. Running
5. Ball Games
6. Taekwondo Demo
7. Aerobics
8. Ring Throw Game
9. Fun Races
10. Tricycle ride

## Yoga:

1. Pranayama
2. Sun Salutation
3. Bhastrika Aasan
4. Bhramari Aasan
5. Vrikshasana






## Fine Motor:

1. Beading Activity
2. Clay Moulding
3. Vegetable Printing
4. Sponge Printing
5. Spray Painting
6. Scooping & Transferring
7. Free Hand Drawing
8. Boiled Potato Peeling
9. Finger Gym
10. Peda Games







★ Discuss and learn the helpline numbers -

	<b>Dial.....1098 - Child Helpline</b>
	<b>Dial.....100 - Police</b>
	<b>Dial.....108 - Ambulance</b>
	<b>Dial.....101 - Fire Brigade</b>
	<b>Dial..... 112 - Centralized Helpline</b>

★ Learn your parent's phone number and write it in the space provided.

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